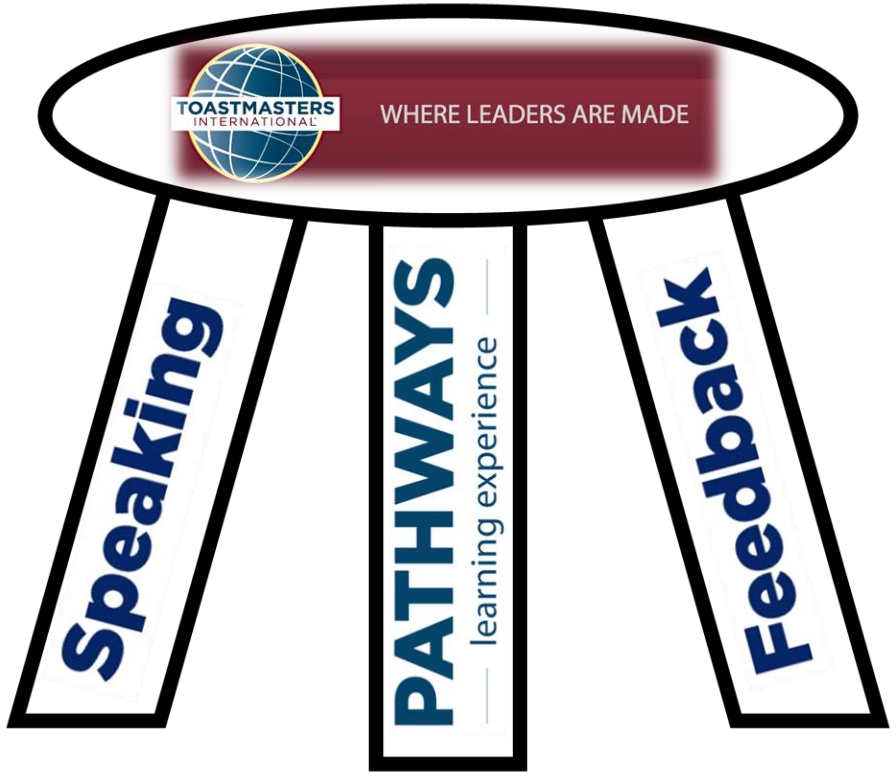
PATHWAYS

The Foundation of the Toastmasters Experience


TOASTMASTERS INTERNATIONAL
WHERE LEADERS ARE MADE
Speaking
PATHWAYS
learning experience
Feedback

“We’re gonna’ fix it…Early Next Year”

We Must Use the System as it is now!

We face declining membership…
A significant amount of that decline correlates with the low level of Pathways usage!

PATHWAYS

learning experience

Pathways is a customizable, self-paced learning process…

- It helps members develop the basic skills and practices of public speaking.
- Pathways sharpens the skill of giving and receiving feedback.
- Finally, Pathways illustrates and helps develop effective leadership behaviors in more than one leadership environment (work/service/volunteer).

Presentation Mastery

This path helps you build your skills as an accomplished public speaker.

Dynamic Leadership	Effective Coaching	Engaging Humor	Innovative Planning	Leadership Development
This path helps you build your skills as a strategic leader.	This path helps you build your skills as a positive communicator and leader.	This path is designed to help you build your skills as a humorous and engaging public speaker.	This path helps you build your skills as a public speaker and leader.	This path helps you build your skills as an effective communicator and leader.
Motivational Strategies	Persuasive Influence	Presentation Mastery	Strategic Relationships	Team Collaboration
This path helps you build your skills as a powerful and effective communicator.	This path helps you build your skills as an innovative communicator and leader.	This path helps you build your skills as an accomplished public speaker.	This path helps you build your skills as a leader in communication.	This path helps you build your skills as a collaborative leader.
		Visionary Communication		
		This path helps you build your skills as a strategic communicator and leader.		

THE NEED FOR GUIDANCE

- The concept of "customizable, self-paced" Means nothing to a new Toastmaster.
- A new Toastmaster will not be able to select a Path without support.
- A new Toastmaster will struggle picking a speech topic.
- A new Toastmaster will not be able to navigate to their first Level and first Project without guidance. And not their second Project; and probably not their third Project. Most need coaching through all of Level 1.
- Many times, the new Toastmaster will not ask for help, because they don't know what they don't know!
- Some (more than we want to admit) end up leaving Toastmasters because of confusion and frustration over Pathways!

PATHWAYS

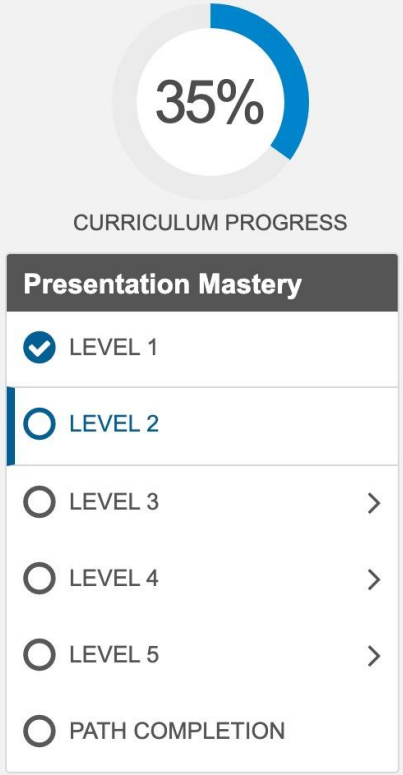
learning experience

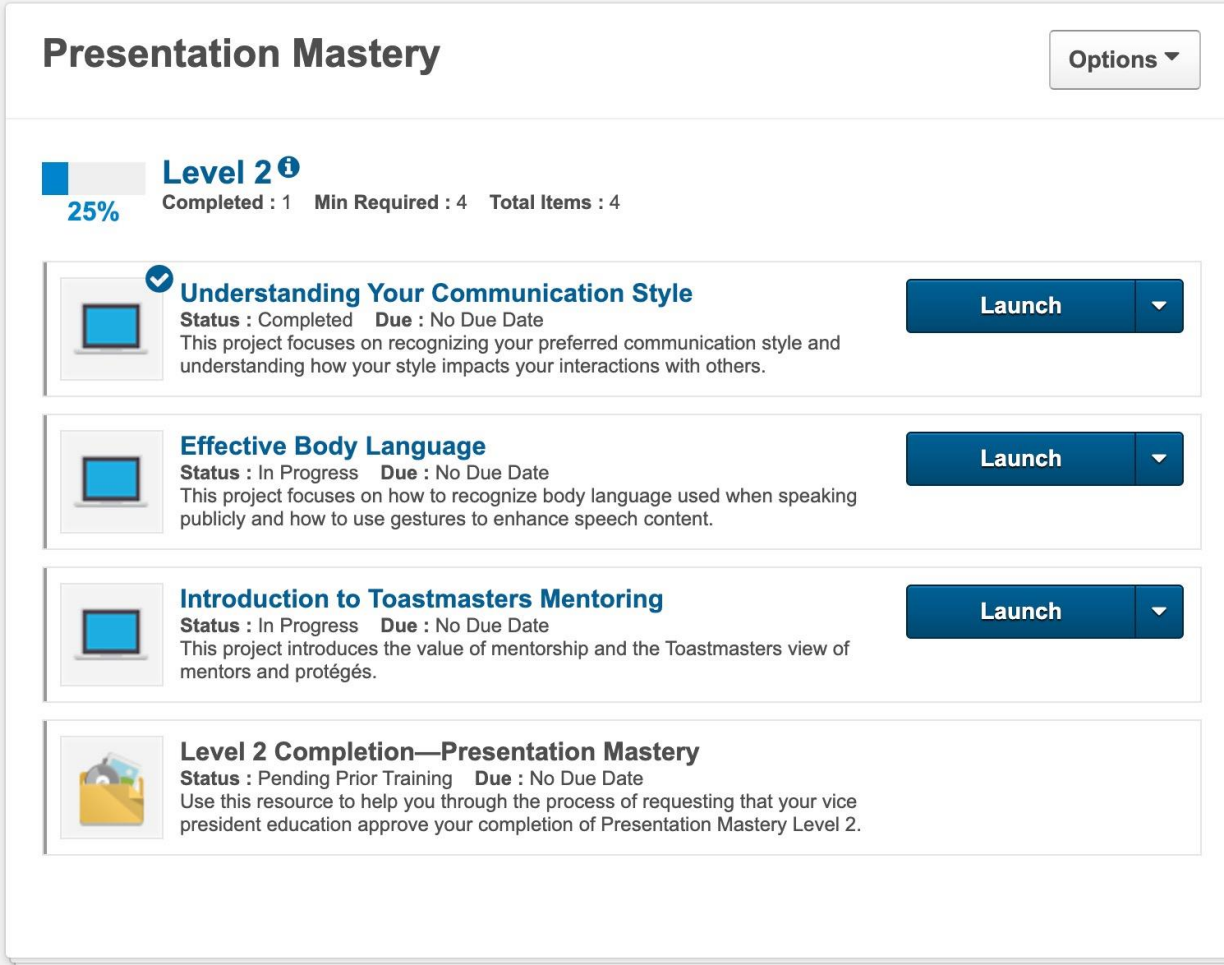
To work a Path… You gotta’ learn the language

THE PATH

The entire area of focus… The Course

A LEVEL





A Chapter within the Course

A PROJECT

An assignment within the Level that usually includes a speech

FINDING AND SELECTING A SPEECH TOPIC

Food for Thought 🙂

- Is there an activity where you spend a good chunk of time? Why and how do you enjoy that?
- Is there a hobby that energizes you? If yes, why or how?
- What draws a more profound meaning or passion if you are in a school club and enjoy it?
- Are you involved in a voluntary organization? How is it helping you make a difference in some way?
- What kind of books and readings appeal to you, and why?
- What interests you more about different subjects or topics you learn at school?
- What kind of experiences has stayed close to your heart? What emotions do they inspire in you (happiness, fear, challenge, anxiety, fun, etc.)?
- What worries you? What brings anxiety to you? Maybe there is a concern or a cause close to your heart.
- Is there a dream or a goal that ignites a fire for you from the inside?
- Is there a movie that left a lasting impression on you? Why?
- Describe a problem you've solved or a question you'd like to explain.
- What were your favorite events (e.g., performances, exhibits, competitions, conferences, etc.) in recent years?
- Did any of the current events intrigue you or make you think?
- Are there any new ideas, topics, or subjects that intrigue you? What are those? Why?
- What brings fun and excitement to your life?
- Is there a belief or idea you have challenged or would like to do so? Why?
- Any other specific topic or conversation that intrigued you – examples:
  - Carbonated drinks – are they good for you?
  - Why preserving the water is so crucial to our climate?
  - Paper recycling
  - An initiative or idea that is helping with alternative energy or alleviating global warming
  - A topic from one of your science classes, social studies, or history class: a few examples I have seen – artificial intelligence, robotics, culture, and the background of a specific country or group of people
  - A problem that can add value to your audience
    - A knowledge topic
    - Your unique perspective and take on a topic
    - Something that shows how you think to solve a specific problem potentially

Your Speech Project Objective(s)

At Toastmasters, you prepare for a speech to achieve a specific project's objectives. The speech topic should make it easier for you to accomplish the project objectives.

Examples:

1. If your speech project is about researching a topic:
   1. Would sharing a personal story help? Probably not, as you won't have much room to study and use it.
   2. Would a speech topic on nanotechnology work? Probably yes, since the theme would create an opportunity to research, compile ideas and present them with your speech.
2. If your speech project is about using vocal variety:
   1. Would telling a story help? Probably yes. Voice inflections can help you develop emotional connections; dialogues in your account can easily lend themselves to vocal variety.
   2. Would sharing a personal experience help? Probably yes.
   3. Would presenting a technical topic help? Yes, and No.
      - Yes, if you consciously attempt to inject passion into your delivery. (It would still be more complex than the first two options.)
      - No, if the focus on content removes your emotional ability to engage.

Note: Maintain a speech bank for yourself. Whenever an idea pops in, please write it down in your Toastmasters notebook. The speech bank can come in handy while brainstorming speech topics for your next presentation(s).

LEVEL 1 – THE 4 BASIC SPEAKING SKILLS -- SAME FOR ALL PATHS

- **Ice Breaker**
- **Writing a Speech with Purpose**
- **Introduction to Vocal Variety and Body Language**
- **Evaluation and Feedback**

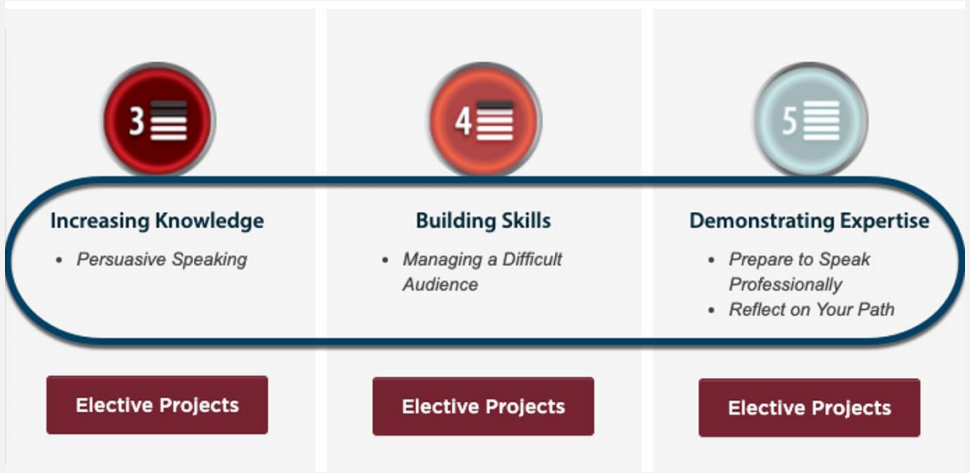
LEVEL 2 -- 3 TAILORED INTERMEDIATE SKILLS

PRESENTATION MASTERY

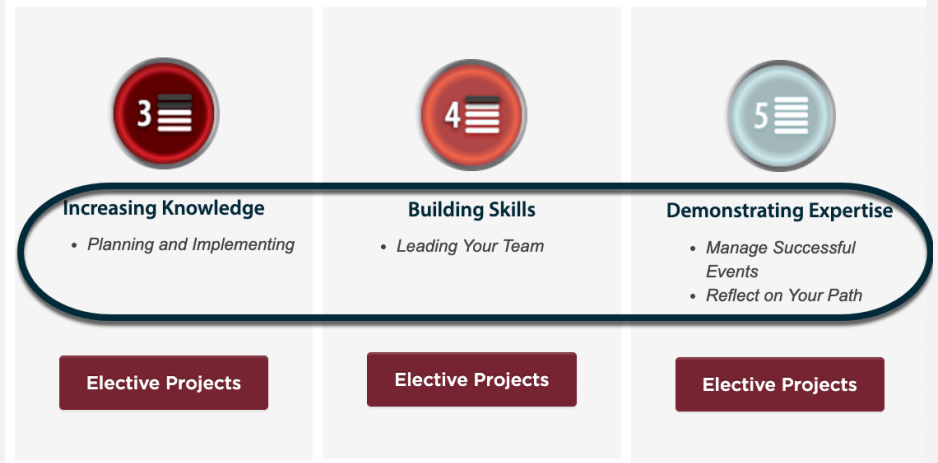
LEADERSHIP DEVELOPMENT

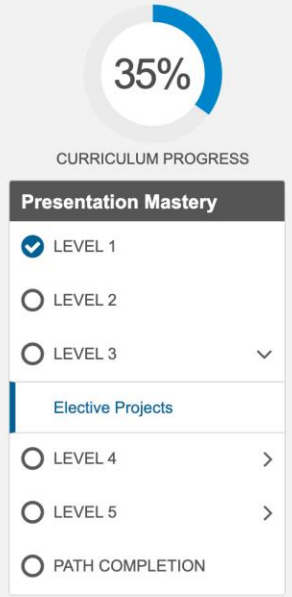
LEVELS 3,4,5 -- 4 *TAILORED* ADVANCED SKILLS PLUS ELECTIVE PROJECTS

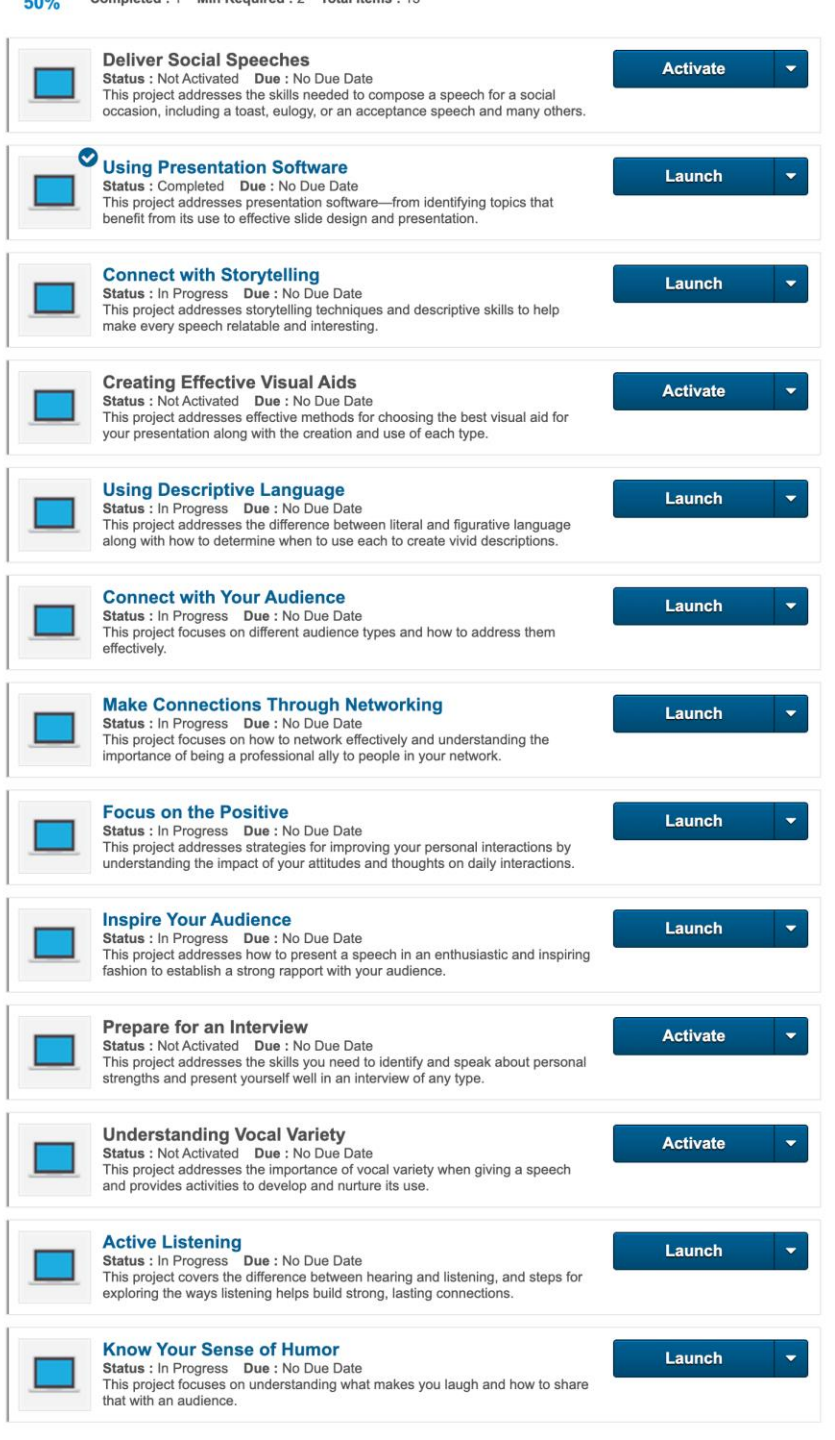
Presentation Mastery



Leadership Development







It's Small Talk Season!

Get conversation starters in this *Toastmaster* magazine article.

My Education and Achievements

Go to Base Camp
Access to your learning path and tutorials

1

Learning Hub
All your education resources in one place

Achievement Board
Awards and recognition

CHOOSE A PATH

Select your preferences

3

1. Select your path language

English

At this time, accessible materials for use with assistive technology are only available in English.

LEARNING HUB

Pathways Level 1: new and improved!

Find out more about this revised and fully digital membership-building tool.

2

Choose Path ($20 USD)
Select your Pathways learning path

View The Navigator
A guide to Toastmasters and Pathways

Go to Base Camp
Access your path and track your progress

2. How would you like to select your learning path?

4

View all path options
View all paths available based on your selections above.

Take an assessment
Take a brief online assessment to suggest learning paths based on your goals.

CHOOSE A PATH

Compare and make your selection

Dynamic Leadership

Negotiate and manage change; leadership skills for any situation.

Learn more about the Dynamic Leadership Path

Motivational Strategies

Emotional intelligence and team building; Practice motivation and leadership.

Learn more about the Motivational Strategies Path

Team Collaboration

Listening and successful collaboration; team leadership at a higher level.

Learn more about the Team Collaboration Path

Effective Coaching

Positive coaching and building consensus; coach and work with a team.

Learn more about the Effective Coaching Path

Persuasive Influence

Conflict resolution and high-level leadership; develop skills for every situation.

Learn more about the Persuasive Influence Path

Visionary Communication

Communicate change and develop your vision; build skills for visionary leadership.

Learn more about the Visionary Communication Path

Leadership Development

Lead a team and develop plans; learn leadership by completing projects.

Strategic Relationships

Build leadership skills and relationships; networking and cross-cultural understanding.

Innovative Planning

Proposals and managing projects; connect with others to accomplish goals.

You cannot purchase this path at this time. This path is currently in progress on your Base Camp transcript.

Go back to preferences

Continue

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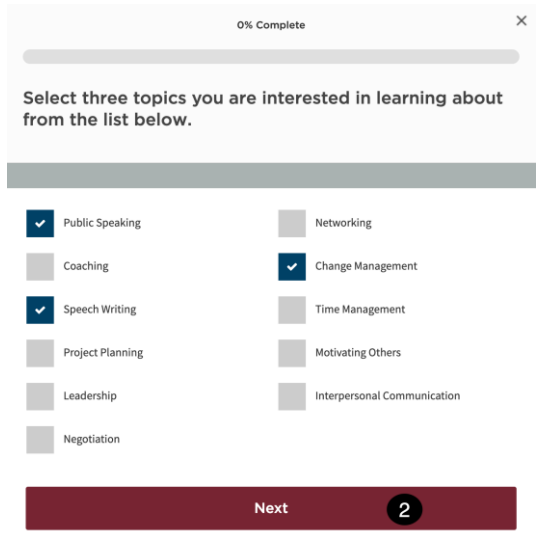
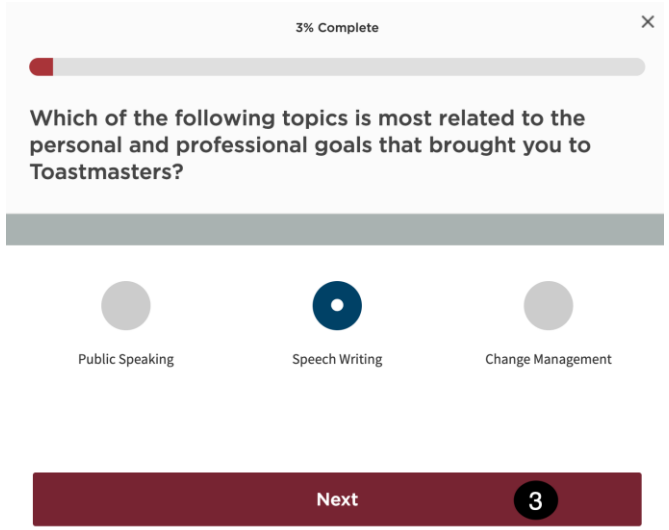
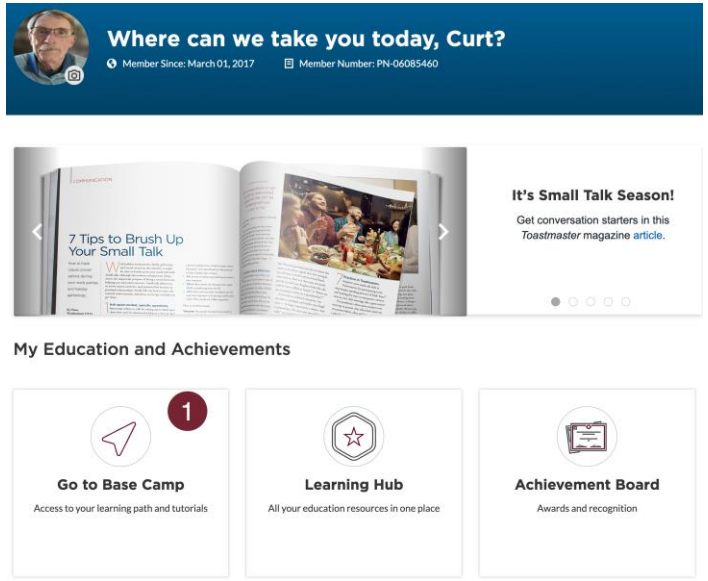
TOASTMASTERS
PATHWAYS
learning experience
Pathways Assessment
Answer the following questions to identify the path that best meets your personal and professional development goals. Your answers will remain confidential.
English
Your answers will remain completely confidential.
Start
1
Skip Assessment


0% Complete
Select three topics you are interested in learning about from the list below.
Public Speaking
Networking
Coaching
Change Management
Speech Writing
Time Management
Project Planning
Motivating Others
Leadership
Interpersonal Communication
Negotiation
Next
2


3% Complete
Which of the following topics is most related to the personal and professional goals that brought you to Toastmasters?
Public Speaking
Speech Writing
Change Management
Next
3

CHOOSE A PATH: COMPAR
Recommended
Leadership Development
Lead a team and develop plans; learn leadership by completing projects.
Select Leadership Development
4
Learn more about the Leadership Development Path
This path helps you build your skills as an effective communicator and leader. You will work through projects that focus on learning how to develop and implement a plan as well as time management. Each project emphasizes public speaking and team leadership skills. The Leadership Development path culminates in the planning and execution of an event that will allow you to apply everything you learned.
View all projects in this path


Where can we take you today, Curt?
Member Since: March 01, 2017
Member Number: PN-06085460
7 Tips to Brush Up Your Small Talk
It's Small Talk Season!
Get conversation starters in this Toastmaster magazine article.
My Education and Achievements
1
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Access to your learning path and tutorials
Learning Hub
All your education resources in one place
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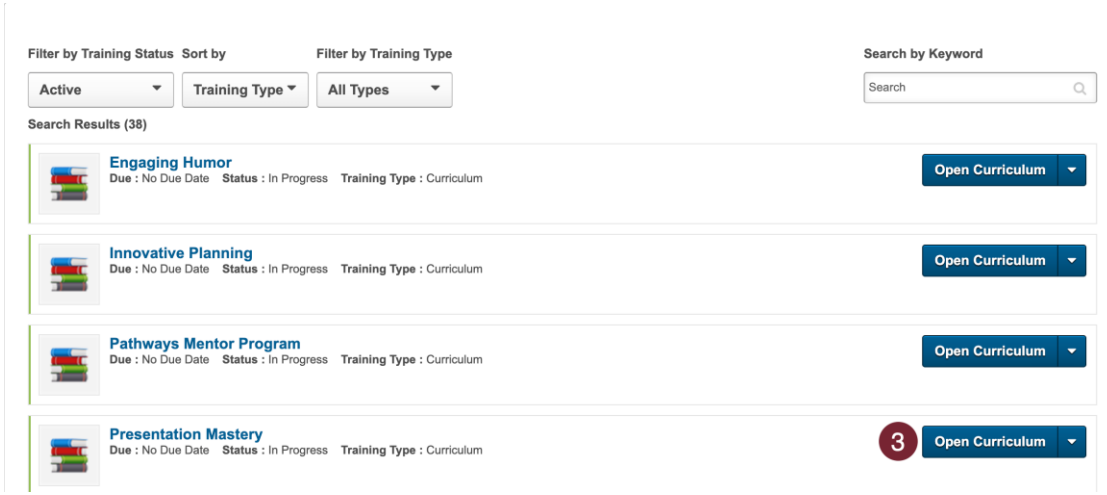
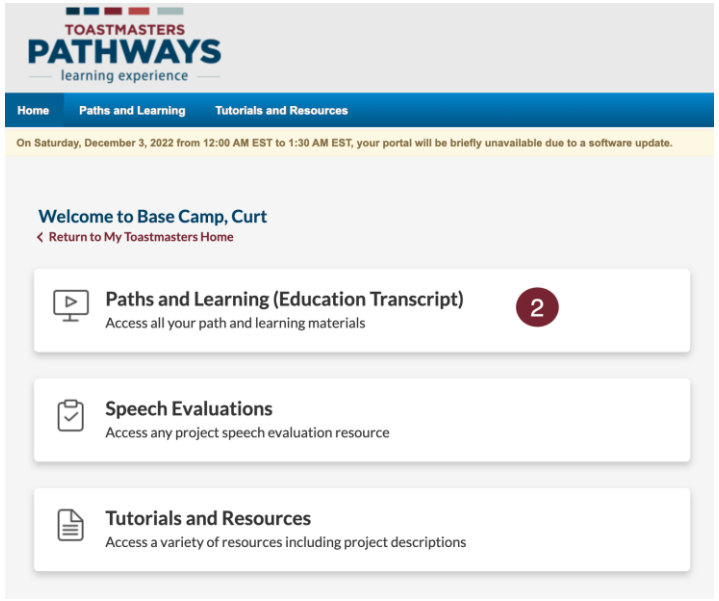
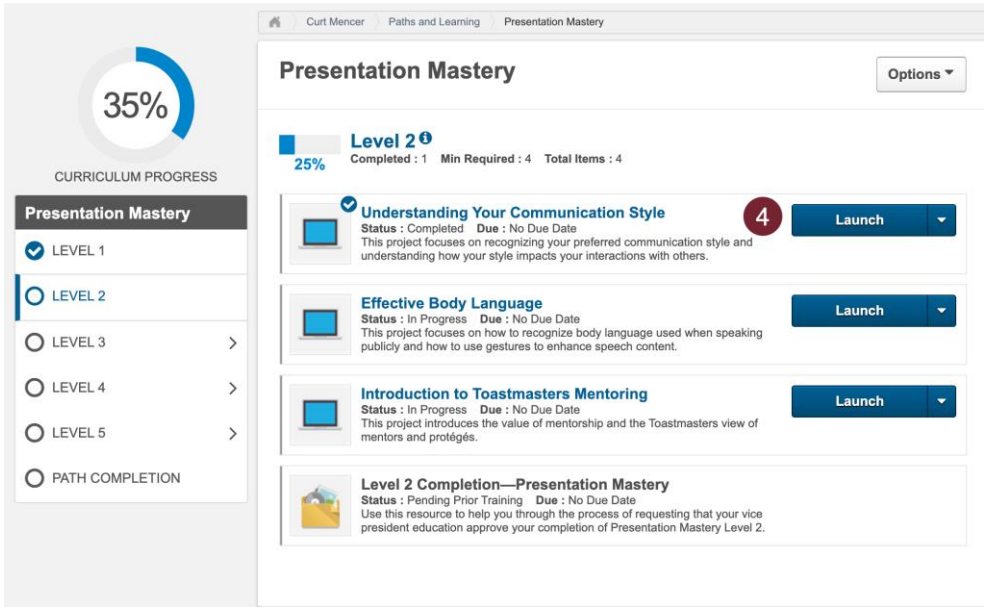
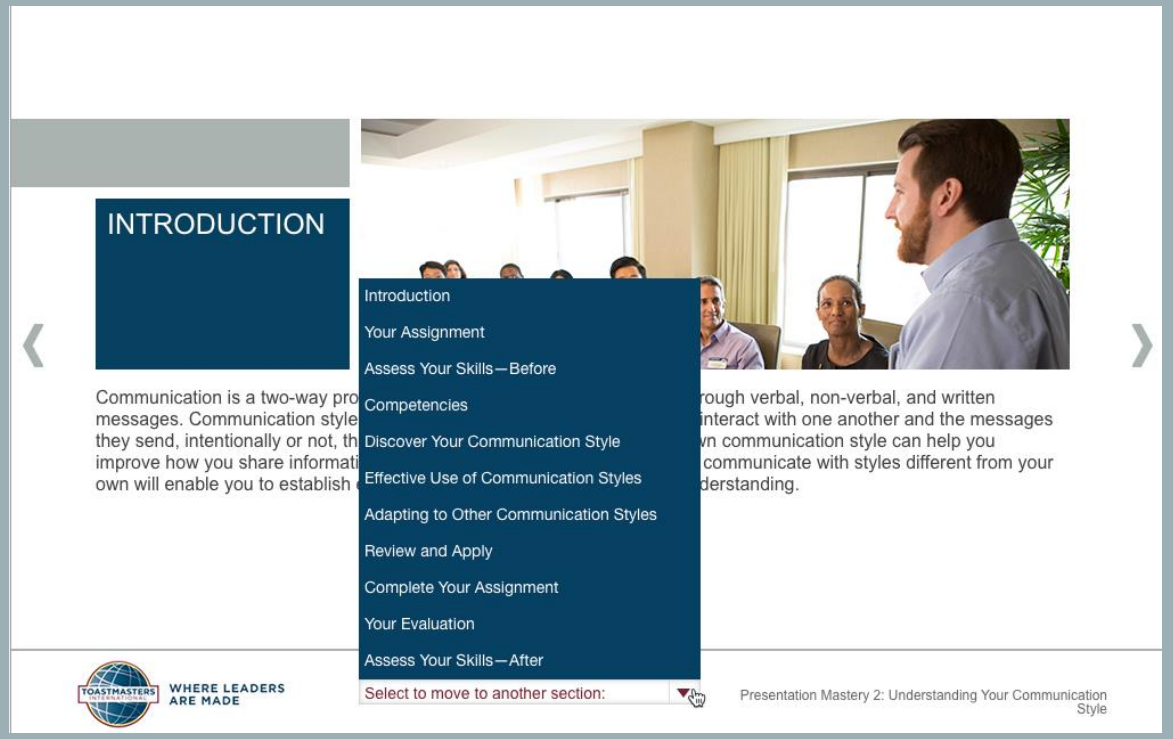

Filter by Training Status
Sort by
Filter by Training Type
Search by Keyword
Active
Training Type
All Types
Search
Search Results (38)
Engaging Humor
Due : No Due Date Status : In Progress Training Type : Curriculum
Open Curriculum
Innovative Planning
Due : No Due Date Status : In Progress Training Type : Curriculum
Open Curriculum
Pathways Mentor Program
Due : No Due Date Status : In Progress Training Type : Curriculum
Open Curriculum
Presentation Mastery
Due : No Due Date Status : In Progress Training Type : Curriculum
3
Open Curriculum


TOASTMASTERS
PATHWAYS
learning experience
Home
Paths and Learning
Tutorials and Resources
On Saturday, December 3, 2022 from 12:00 AM EST to 1:30 AM EST, your portal will be briefly unavailable due to a software update.
Welcome to Base Camp, Curt
Return to My Toastmasters Home
Paths and Learning (Education Transcript)
Access all your path and learning materials
2
Speech Evaluations
Access any project speech evaluation resource
Tutorials and Resources
Access a variety of resources including project descriptions


Curt Mencer
Paths and Learning
Presentation Mastery
35%
CURRICULUM PROGRESS
Presentation Mastery
LEVEL 1
LEVEL 2
LEVEL 3
LEVEL 4
LEVEL 5
PATH COMPLETION
Presentation Mastery
Options
25%
Level 2
Completed : 1 Min Required : 4 Total Items : 4
Understanding Your Communication Style
Status : Completed Due : No Due Date
This project focuses on recognizing your preferred communication style and understanding how your style impacts your interactions with others.
4
Launch
Effective Body Language
Status : In Progress Due : No Due Date
This project focuses on how to recognize body language used when speaking publicly and how to use gestures to enhance speech content.
Launch
Introduction to Toastmasters Mentoring
Status : In Progress Due : No Due Date
This project introduces the value of mentorship and the Toastmasters view of mentors and protégés.
Launch
Level 2 Completion—Presentation Mastery
Status : Pending Prior Training Due : No Due Date
Use this resource to help you through the process of requesting that your vice president education approve your completion of Presentation Mastery Level 2.



LOTS OF CONTENT AND INFORMATION

This is the ***information library*** for your project. There are pages of information sometimes including videos and quizzes. You can page through the library by clicking the arrows on each side of every page or by clicking on a page in the **Select to move to another section** dropdown.

Every Project's ***information library*** has the same **dropdown** and the same **sections**.

START WITH THE INTRODUCTION

INTRODUCTION

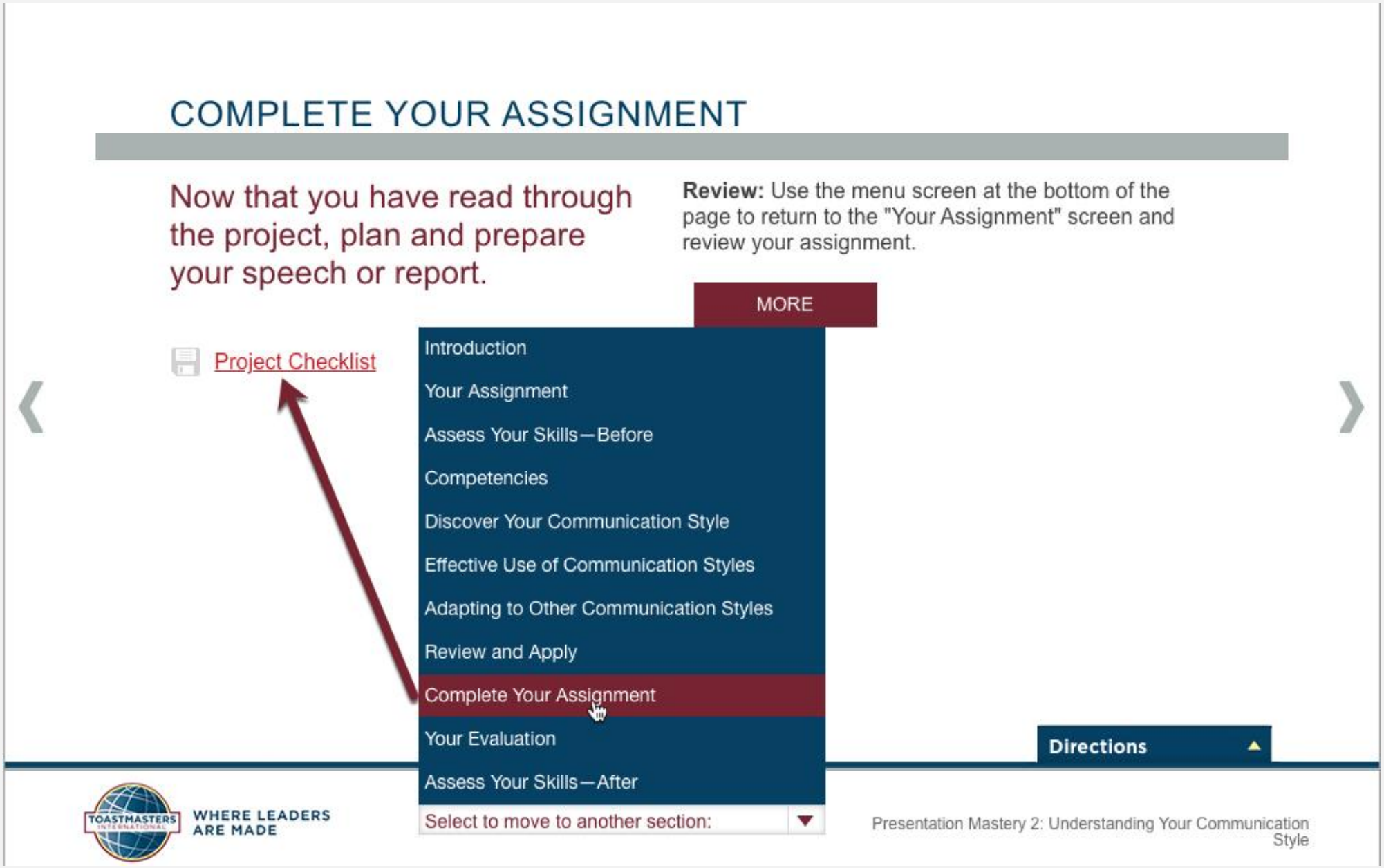
In this project, you will learn how to identify different communication styles, understand your preferred communication style, and recognize how your communication style may impact your interactions with others. You will determine how to improve your relationships by mastering and adapting your communication styles and match situational expectat

- Introduction
- Your Assignment
- Assess Your Skills—Before
- Competencies
- Discover Your Communication Style
- Effective Use of Communication Styles
- Adapting to Other Communication Styles
- Review and Apply
- Complete Your Assignment
- Your Evaluation
- Assess Your Skills—After

Select to move to another section:

TOASTMASTERS INTERNATIONAL WHERE LEADERS ARE MADE

REVIEW THE CHECKLIST



PROJECT CHECKLIST

Understanding Your Communication Style

Purpose: The purpose of this project is to learn about different communication styles and identify your primary style.

Overview: Complete the Discover Your Communication Style questionnaire to help you identify your style. Deliver a 5- to 7-minute speech at a club meeting about your communication style and its impact on your professional and/or personal relationships. If you are uncomfortable discussing your communication style, you may speak about the communication styles you have encountered and how they impact you. Your speech should not be a report of the content of this project.

- The Discover Your Communication Style questionnaire
- A 5- to 7-minute speech

Below are tasks you will need to complete for this project. Please remember, your project is unique to you. You may alter the following list to incorporate any other tasks necessary for your project.

☐ Complete the Discover Your Communication Style questionnaire.

☐ Schedule your speech with the vice president education.

☐ Write your speech. Include information about your current communication style and how you can effectively adapt your communication to connect with other styles. If you are uncomfortable discussing your communication style, you may speak about styles you have encountered and how they impact you.

☐ Rehearse your speech.

DISCOVER YOUR COMMUNICATION STYLE

SUPPORTIVE	5
DIRECT	3
INITIATING	3
ANALYTICAL	1

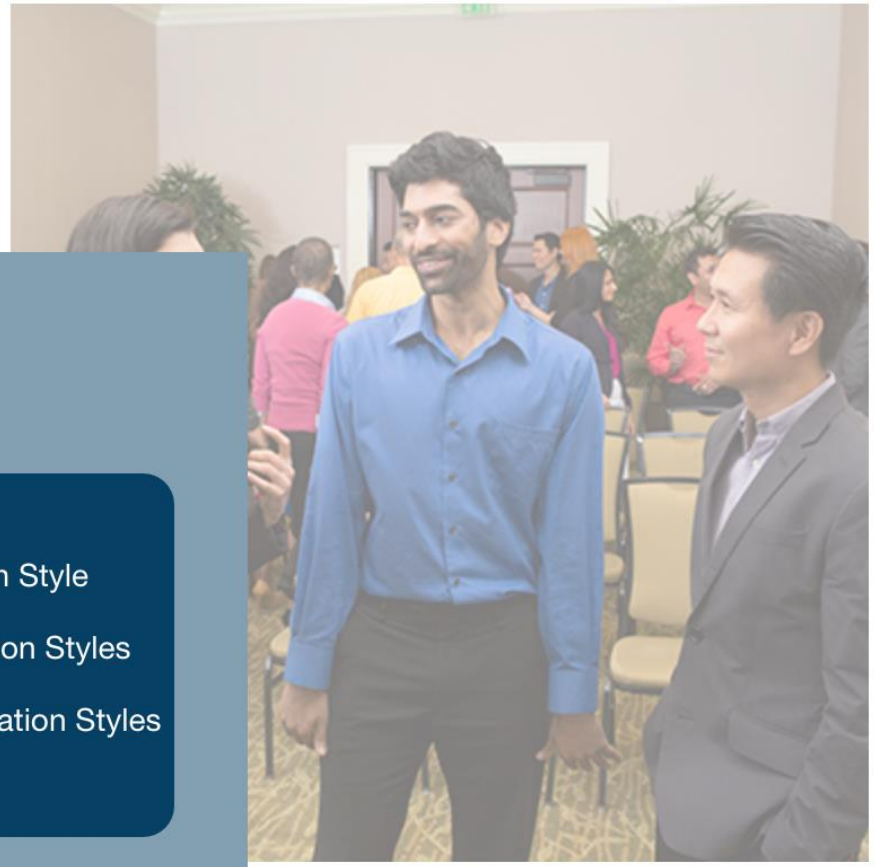
ANALYTICAL

This style is precise, exact, analytical, and logical. Because the person with an Analytical communication style is systematic and task-oriented, he is sometimes perceived as a perfectionist. He is organized, self-reliant, purposeful, and diplomatic.

He is motivated by certainty and will rarely give an opinion unless asked. He is slow and cautious in his pace and likes a structured, ordered, and functional environment. Because he needs to feel sure of his position and others' expectations, he is often private with personal information and does not easily express emotions.

INTRODUCTION

In this project, you will learn how to identify different communication styles, understand your preferred communication style, and recognize how your communication style may impact your interactions with others. You will determine how to improve your relationships by mastering and adapting your communication styles and match situational expectat



Introduction

Your Assignment

Assess Your Skills—Before

Competencies

Discover Your Communication Style

Effective Use of Communication Styles

Adapting to Other Communication Styles

Review and Apply

Complete Your Assignment

Your Evaluation

Assess Your Skills—After

Select to move to another section:

YOUR EVALUATION

5	4	3	2	1

Select the tabs above to review the criteria for the evaluation in this project. Your evaluator will use the following scale:

5 Exemplary

4 Excels

3 Accomplished

2 Emerging

1 Developing

After your speech, log in to complete the second portion of your self-assessment on the "Assess Your Skills—After" screen.

RESOURCES

Evaluation Resource

Print My Project

Directions

EVALUATION FORM
Researching and Presenting

Member Name _____ Date _____

Evaluator _____ Speech Length: 5 –

Speech Title _____

Purpose Statement
The purpose of this project is for the member to learn or review basic research methods and preser
organized, well-researched speech on any topic.

Notes for the Evaluator
The member completing this project has spent time researching a topic. He or she may be speakin
topic or a known topic on a deeper level.

About this speech:

- The member will present a well-organized, well-delivered speech.
- The speech may be humorous, informational, or any style the member chooses. The speech co
should work well together.
- This project is not a report on the content of the "Researching and Presenting" project.

General Comments
You excelled at:

You may want to work on:

To challenge yourself:

P

EVALUATION FORM – Researching and Presenting

For the evaluator: In addition to your verbal evaluation, please complete this form.

5 EXEMPLARY	4 EXCELS	3 ACCOMPLISHED	2 EMERGING	1 DEVELOPING

Clarity: Spoken language is clear and is easily understood — 5 4 3 2 1 — Comment:

Vocal Variety: Uses tone, speed, and volume as tools — 5 4 3 2 1 — Comment:

Eye Contact: Effectively uses eye contact to engage audience — 5 4 3 2 1 — Comment:

Gestures: Uses physical gestures effectively — 5 4 3 2 1 — Comment:

Audience Awareness: Demonstrates awareness of audience engagement and needs — 5 4 3 2 1 — Comment:

Comfort Level: Appears comfortable with the audience — 5 4 3 2 1 — Comment:

Interest: Engages audience with interesting, well-constructed content — 5 4 3 2 1 — Comment:

Well Researched: Speech content is well-researched and sources are available if requested — 5 4 3 2 1 — Comment:

EVALUATION CRITERIA
Researching and Presenting

This criteria lists the specific goals and expectations for the speech. Please review each level to help you complete the evaluation.

Clarity
5 – Is an exemplary public speaker who is always understood
4 – Excels at communicating using the spoken word
3 – Spoken language is clear and is easily understood
2 – Spoken language is somewhat unclear or challenging to understand
1 – Spoken language is unclear or not easily understood

Vocal Variety
5 – Uses the tools of tone, speed, and volume to perfection
4 – Excels at using tone, speed, and volume as tools
3 – Uses tone, speed, and volume as tools
2 – Use of tone, speed, and volume requires further practice
1 – Ineffective use of tone, speed, and volume

Eye Contact
5 – Uses eye contact to convey emotion and elicit response
4 – Uses eye contact to gauge audience reaction and response
3 – Effectively uses eye contact to engage audience
2 – Eye contact with audience needs improvement
1 – Makes little or no eye contact with audience

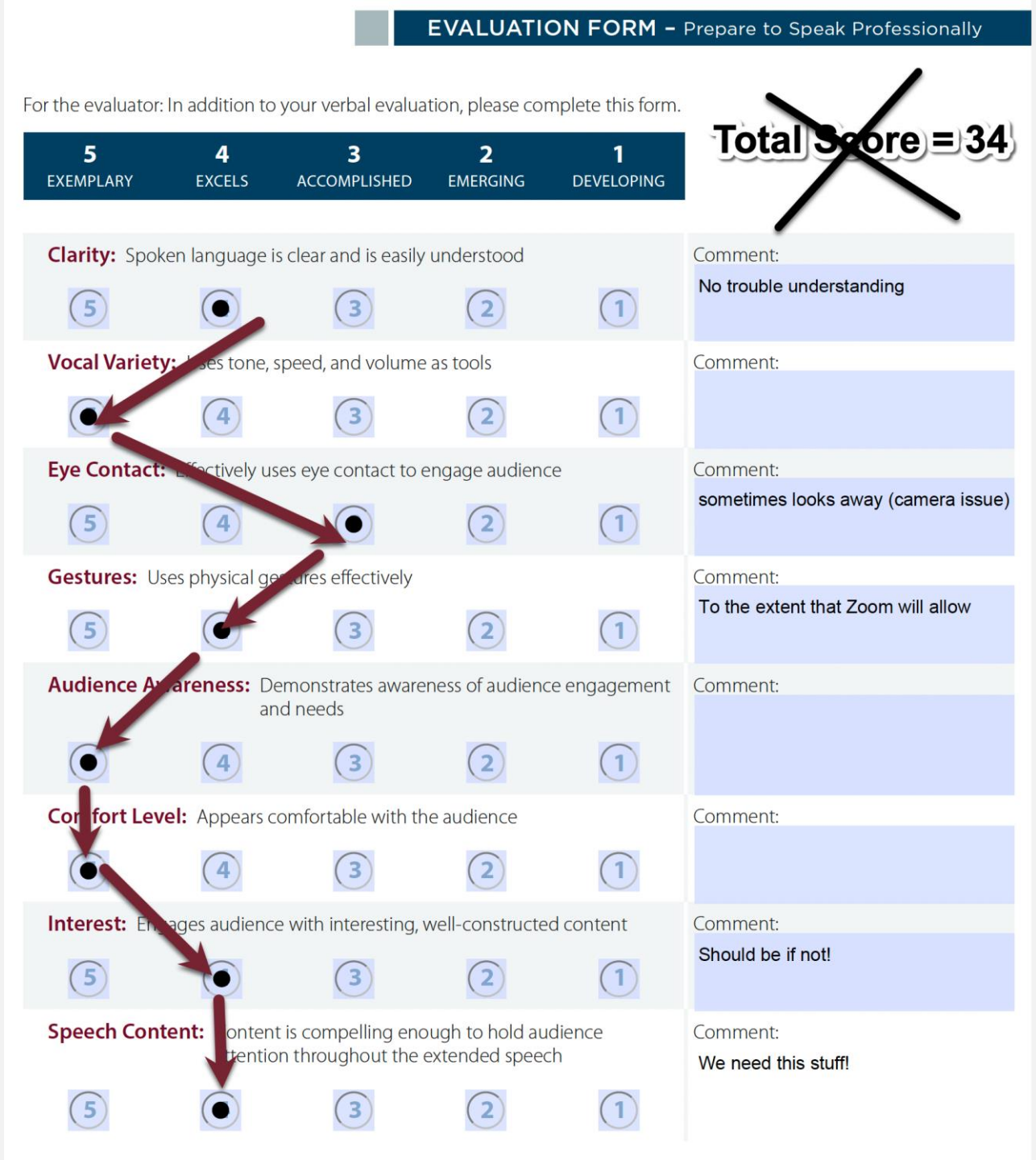
Gestures
5 – Fully integrates physical gestures with content to deliver an exemplary speech
4 – Uses physical gestures as a tool to enhance speech
3 – Uses physical gestures effectively
2 – Uses somewhat distracting or limited gestures
1 – Uses very distracting gestures or no gestures

Audience Awareness
5 – Engages audience completely and anticipates audience needs
4 – Is fully aware of audience engagement/needs and responds effectively
3 – Demonstrates awareness of audience engagement and needs
2 – Audience engagement or awareness of audience requires further practice
1 – Makes little or no attempt to engage audience or meet audience needs

Comfort Level
5 – Appears completely self-assured with the audience
4 – Appears fully at ease with the audience
3 – Appears comfortable with the audience
2 – Appears uncomfortable with the audience
1 – Appears highly uncomfortable with the audience

Interest
5 – Fully engages audience with exemplary, well-constructed content
4 – Engages audience with highly compelling, well-constructed content
3 – Engages audience with interesting, well-constructed content
2 – Content is interesting but not well-constructed or is well-constructed but not interesting
1 – Content is neither interesting nor well-constructed

Well Researched
5 – Delivers exemplary speech with content that is well-supported by research and makes sources readily available
4 – Speech content is excellent and supported by research, and sources are available if requested
3 – Speech content is well-researched and sources are available if requested
2 – Speech content appears to be researched though member struggles to recall sources
1 – Speech content may or may not be researched and sources are not available



EVALUATION FORM – Prepare to Speak Professionally

For the evaluator: In addition to your verbal evaluation, please complete this form.

Total Score = 34

5 EXEMPLARY	4 EXCELS	3 ACCOMPLISHED	2 EMERGING	1 DEVELOPING

Clarity: Spoken language is clear and is easily understood

5 ● 3 2 1

Comment: No trouble understanding

Vocal Variety: Uses tone, speed, and volume as tools

● 4 3 2 1

Comment:

Eye Contact: Effectively uses eye contact to engage audience

5 4 ● 2 1

Comment: sometimes looks away (camera issue)

Gestures: Uses physical gestures effectively

5 ● 3 2 1

Comment: To the extent that Zoom will allow

Audience Awareness: Demonstrates awareness of audience engagement and needs

● 4 3 2 1

Comment:

Comfort Level: Appears comfortable with the audience

● 4 3 2 1

Comment:

Interest: Engages audience with interesting, well-constructed content

5 ● 3 2 1

Comment: Should be if not!

Speech Content: Content is compelling enough to hold audience attention throughout the extended speech

5 ● 3 2 1

Comment: We need this stuff!

THE *IMPORTANT* ELEMENTS OF A PATHWAYS EVALUATION

IT'S NOT ABOUT THE SCORE!

EVALUATION FORM
Prepare to Speak Professionally

Member Name _____ Date _____

Evaluator _____ Speech Length: 18 – 22 minutes

Speech Title _____

Purpose Statement
The purpose of this project is for the member to practice developing and presenting a longer speech.

Notes for the Evaluator
The member completing this project has been working to build the skills necessary to engage an audience for an extended period of time.

About this speech:

- The member will deliver an engaging, keynote-style speech.
- The speech may be humorous, informational, or any style the member chooses.
- The member should demonstrate excellent presentation skills and deliver compelling content.
- The speech is not a report on the content of the "Prepare to Speak Professionally" project.

General Comments
You excelled at:

Excell

You may want to work on:

Work On

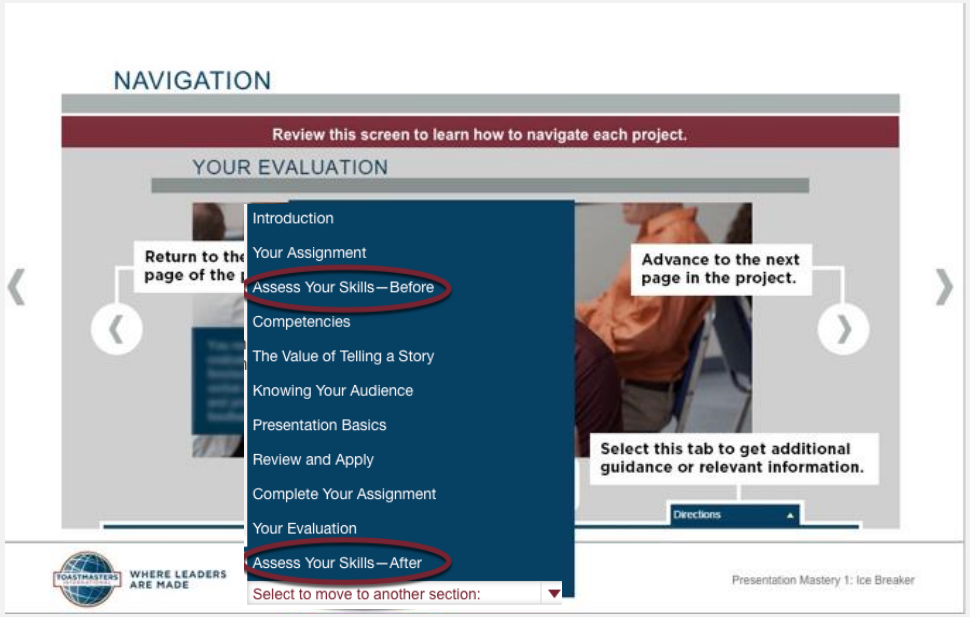
To challenge yourself:

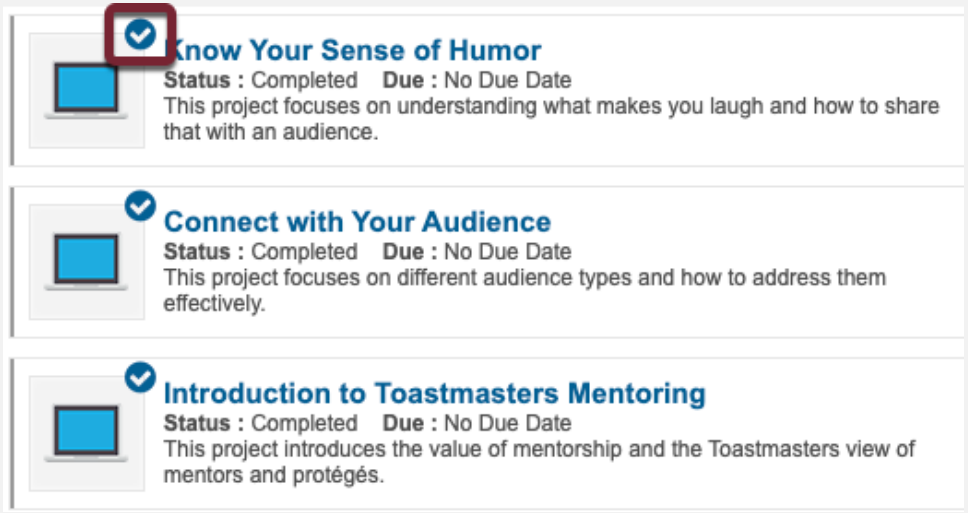
Challenge

THE *CRITICAL* ELEMENTS OF A PATHWAYS EVALUATION

IT'S ALL ABOUT THE FEEDBACK

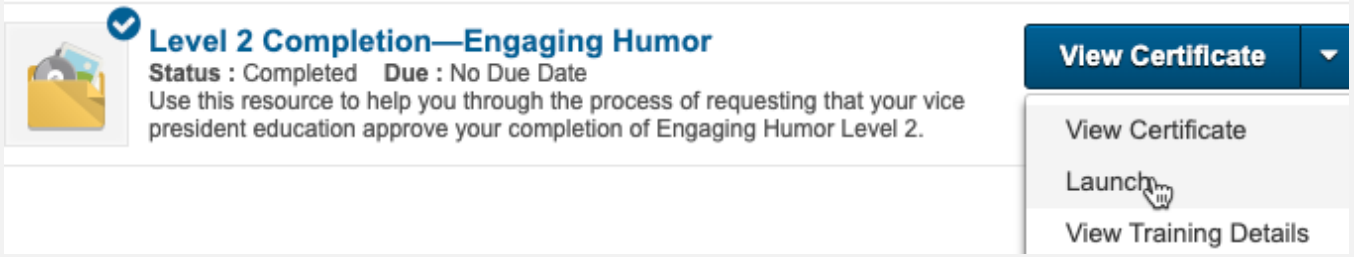
HOW MEMBERS GET PROJECT "CREDIT"



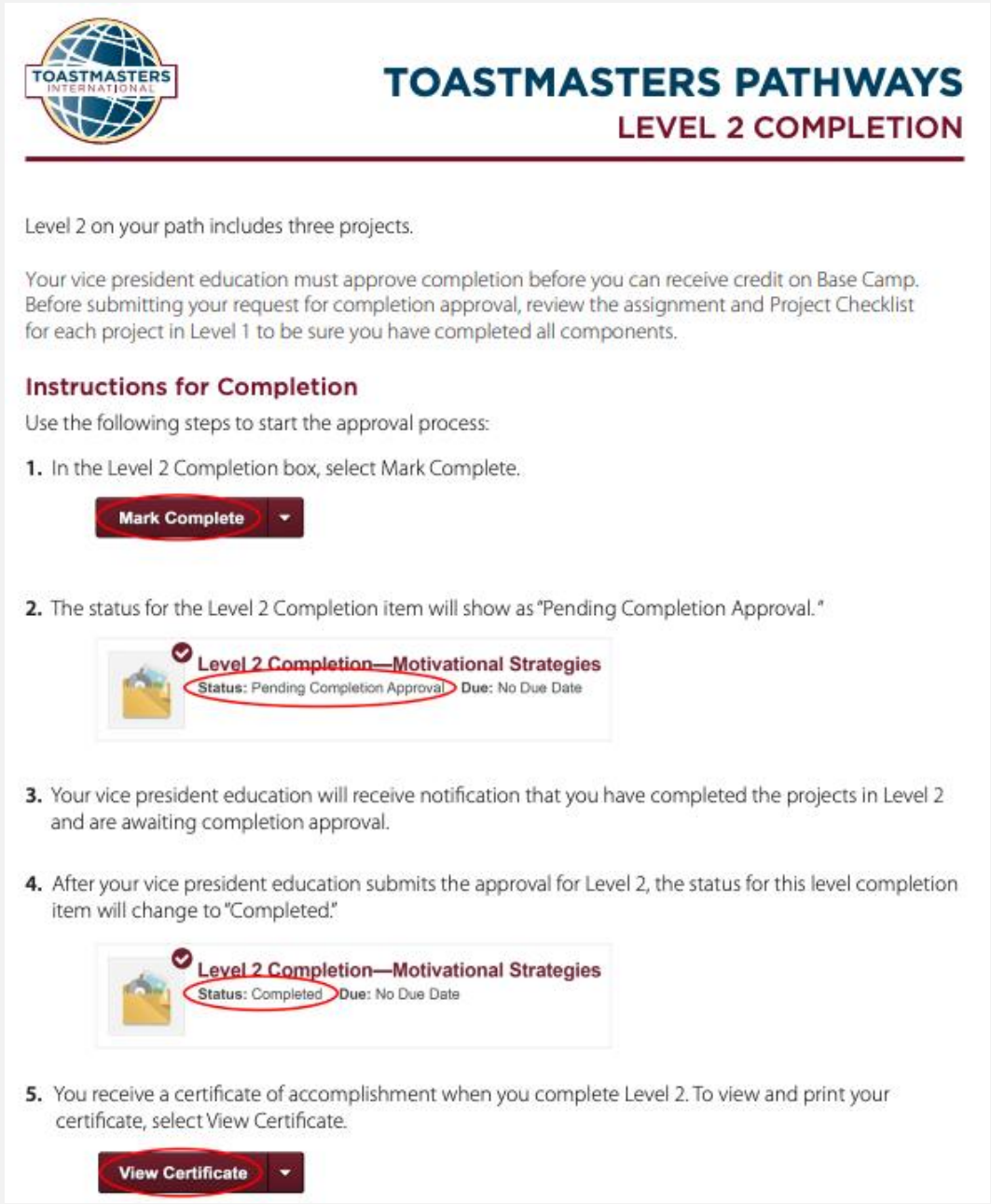


A member must complete the '**Access Your Skills, -- After**' 5 question survey in order to get project credit. When the member completes the survey, a check mark appears next to the project. The system has **automatically** given the member credit – Officers don't have to do anything!

HOW MEMBERS REQUEST LEVEL CREDIT



When all the projects in a level have check marks, the member must click the drop-down and click launch the Level Completion folder and read the Instructions.



TOASTMASTERS PATHWAYS
LEVEL 2 COMPLETION

Level 2 on your path includes three projects.

Your vice president education must approve completion before you can receive credit on Base Camp. Before submitting your request for completion approval, review the assignment and Project Checklist for each project in Level 1 to be sure you have completed all components.

Instructions for Completion

Use the following steps to start the approval process:

1. In the Level 2 Completion box, select Mark Complete.

2. The status for the Level 2 Completion item will show as "Pending Completion Approval."

3. Your vice president education will receive notification that you have completed the projects in Level 2 and are awaiting completion approval.

4. After your vice president education submits the approval for Level 2, the status for this level completion item will change to "Completed."

5. You receive a certificate of accomplishment when you complete Level 2. To view and print your certificate, select View Certificate.

PATHWAYS

learning experience

Pathways is a customizable, self-paced learning process…

- It helps members develop the basic skills and practices of public speaking.
- Pathways sharpens the skill of giving and receiving feedback.
- Finally, Pathways illustrates and helps develop effective leadership behaviors in more than one leadership environment (work/service/volunteer).

TOASTMASTERS
PATHWAYS
learning experience

Lisa Howard -- area17@62toast.com

W Division Director is Josh Winkelstei – w.div.dir@62toast.com